Program Information & Description

Name of program

Doctor of Philosophy Program in Social Development Administration (English Program)

Name of Degree and Field of Study

Doctor of Philosophy (Social Development Administration) or Ph.D. (Social Development Administration)

Program operation

- ☐ First semester   August - December
- ☐ Second semester   January - May
- ☐ Third semester (summer)   June - July

Date-time of program operation

- ☐ Monday - Friday   09.00 - 16.00 hrs.

Number of Credits throughout the program

- ☐ Plan 1 (1.1)   48 credits; Additional courses with non-credit are optional and **Dissertation** 48 credits
- ☐ Plan 2 (2.1)   60 credits; Coursework 24 credits and **Dissertation** 36 credits

Program Structure

Doctor of Philosophy Program in Social Development Administration (English Program)

Subject Groups	Plan 1 (1.1)	Plan 2 (2.1)
1. Remedial Courses	3 courses (non-credits)	3 courses (non-credits)
2. Core course	Additional courses with non-credit are optional	6 credits
3. Research Methodology Courses		9 credits
4. Elective course		9 credits
5. Qualifying Examination	Students must pass the qualifying examination within 2 years counting from the date of student enrollment	Students must pass the qualifying examination within 2 years after completing all of the courses specified by the program
6. Dissertation	48 credits	36 credits
รวม	**48 credits**	**60 credits**

EXPECTED LEARNING OUTCOMES

DOCTOR OF PHILOSOPHY PROGRAM IN
SOCIAL DEVELOPMENT ADMINISTRATION (ENGLISH PROGRAM)

ELO 1
Incorporation of the body of knowledge

ELO 1.1
Integrate (e.g,, explore, analyze, synthesize) the body of knowledge in social development administration to keep up with social changes

ELO 1.2
Produce an original research-based knowledge in social development administration

ELO 2 Use of Body of Knowledge
Apply theoretical insights in developing scholarships in social development administration

ELO 4 Leadership and responsibility
Display qualities of leadership and responsibility in socially focused academic ventures

ELO 3 Ethics and Morality
Abide by ethical and moral codes of conduct in research and practices in social development administration

ELO 5 Peaceful Coexistence and Sustainable Development
Seek diversity of opinions and lead to collaboration in community development

Philosophy of the program

Doctor of Philosophy Program in Social Development Administration (English Program)

To develop graduates to become an academician, researcher, analyst and policy developer and planner as well as social development administrator while generating new knowledge in the area of social development and administrative strategy.

Courses and Courses Description

Courses
Remedial Courses (non-credits)*

- ☐ LC 4003 Advanced Integrated English Language Skills Development
- ☐ LC 4012 Remedial Integrated English Language Skills Development
- ☐ LC 6000 Advanced Reading and Writing in English for Graduate Studies
- ☐ LC 6001 Remedial Advanced Reading and Writing in English for Graduate Studies
- ☐ SD 4000 Fundamentals of Social Development Administration

Remarks* 1. These courses are aimed at enhancing academic writing skill in English. The conditions for learning English remedial courses shall be in accordance with the announcement of the National Institute of Development Administration.

2. An exemption from fundamental course (SD 4000 Fundamentals of Social Development Administration) shall be in accordance with the institute.

Core Courses

- ☐ SD 8001 Social Development Theories and Discourses
- ☐ SD 8002 Advanced Social Development Administration

Research Methodology Courses

- ☐ SD 8101 Philosophy of Social Science
- ☐ SD 8102 Quantitative Research Methodology
- ☐ SD 8103 Qualitative Research Methodology

Elective course

- ☐ SD 8201 State, Civil Society and Social Development
- ☐ SD 8202 Seminar on Social Development Policies
- ☐ SD 8203 Analysis of Social Organization and Institution
- ☐ SD 8204 Seminar on Social Entrepreneurship
- ☐ SD 8205 Seminar on Leadership and Change Management
- ☐ SD 8206 Research and Development of At-Risk People
- ☐ SD 8207 Alternative Development
- ☐ SD 8208 Social Policy Analysis and Evaluation
- ☐ SD 8209 Social Development Strategy
- ☐ SD 8210 Population Change and Social Development

- [ ] SD 8211 Gender and Sexuality in Global Development
- [ ] SD 8212 Multiculturalism and Social Development
- [ ] SD 8213 Local Governance and Sustainable Development
- [ ] SD 8214 Directed Studies
- [ ] SD 8215 Advanced Statistical Analysis for Social Science Research
- [ ] SD 8216 Qualitative Data Analysis

Dissertation

- [ ] SD 9900 Dissertation (Plan 1 (1.1))
- [ ] SD 9901 Dissertation (Plan 2 (2.1))

Courses Description
Remedial Courses (non-credits)

☐ LC 4003 Advanced Integrated English Language Skills Development

Course contents and teaching activities focus on the integrated skills of listening, speaking, reading and writing with a particular emphasis on academic writing. Students will also work in small groups, practicing paper presentation techniques, precis writing and research writing.

☐ LC 4012 Remedial Integrated English Language Skills Development

This course is intended to provide additional practices in the four skills-listening speaking, reading and writing strategies covered in LC 4002 and LC 4003. Students receive individualized attention to enhance their communication in English

☐ LC 6000 Advanced Reading and Writing in English for Graduate Studies

Review of essential reading and writing strategies required to read and write academic English. Course contents include work on sentence structures, vocabulary and recognition of major thought relationships in paragraphs, as well as practice in reading and writing academic English.

☐ LC 6001 Remedial Advanced Reading and Writing in English for Graduate Studies

For students who failed to acquire essential skills in LC 6000, additional practice in the reading and writing skills and strategies will be provided. Students receive individualized attention to enhance their reading and writing skills for academic purposes.

☐ SD 4000 Fundamentals of Social Development Administration

Concepts of social system, paradigm and the development of social theories as a foundation to schools of thought and the groups of social theories; evolution of development, theories of social development and social development administration, interdisciplinary approach to social development administration, the space of individuals, groups and communities in social development administration.

Core Courses

☐ SD 8001 Social Development Theories and Discourses

Origin and evolution of development theories and discourses; social development and the complexity of politics and related knowledge; critical discourse analysis; discourses related to mainstream and alternative social development theories; contemporary social development issues including social development and environmental management, human rights and social development, gender and social development, sustainable rural livelihoods, social entrepreneurship; and, roles of various sectors in social development

☐ SD 8002 Advanced Social Development Administration

Examination of major theoretical approaches to social development administration, administrative techniques and strategies in social development policy-making and planning, achievements and failures of public and non-profit organizations in their implementation of social development policies and programs.

Research Methodology Courses

☐ SD 8101 Philosophy of Social Science

Paradigms, definitions and components of social science philosophy; discussion on related topics including naturalism, interpretivism, pluralism, critical social science, causal reasoning in social science, rationality, structural and functional explanation; reductionism, individualism and holism debates; objective and values; relationship between philosophy of social science and research programs.

☐ SD 8102 Quantitative Research Methodology

Principles, processes, techniques and methods for social science relating to correlational comparative study and experimental evaluative study starting from research conceptual framework, objectives, literature reviews, hypotheses, sample and sampling methods, scale development, data gathering, statistical analyses, interpretation, writing port/article for publication, and research ethics.

☐ SD 8103 Qualitative Research Methodology

Philosophy, concept and evolution of the qualitative research; qualitative research design; process, methods and steps in the operation of qualitative research; data collection and techniques; data analysis and interpretation; and reporting qualitative research findings.

Elective course

☐ SD 8201 State, Civil Society and Social Development

Concepts and forms of state including democratic state, Welfare state, Socialist state, Developmental state and other forms of state; new public management and new public governance; concepts of civil society, public sphere, social capital, strong society, and collaborative relationships between state and civil in development, approaches to and realities of global civil society

☐ SD 8202 Seminar on Social Development Policies

Analysis of social development policies using case studies; discussions emphasizing concepts and theories of social policy processes, content of social policy and factors affecting social policy implementation; socio-political and economic forces influencing social development policies.

☐ SD 8203 Analysis of Social Organization and Institution

Concepts and theories of social organization and institution including positivism, hermeneutics, critical theory and postmodernism; design of organization and institution; creation and development of institutionalization of organization; organizational culture and learning organization; legitimacy and crisis of social organization and institution; learning organization and institution

☐ SD 8204 Seminar on Social Entrepreneurship

Seminar on concepts and theories related to social enterprise; comparison of similarities and differences between social enterprise and other types of enterprise; types of social enterprise; creating and developing social enterprise; social enterprise management including business plan making and fundraising; and roles of state, private and civil society sectors in the development of social entrepreneurship; case studies of social enterprises in Thailand and overseas.

☐ SD 8205 Seminar on Leadership and Change Management

Seminar on concepts and theories of leaderships and change management; leaderships' roles in motivation, cooperation, and organizational effectiveness; roles of strategic leaderships in change management; case study of public, private and civic organizations.

☐ SD 8206 Research and Development of At-Risk People

Reviewing bodies of knowledge, indicators and new research findings for pinpointing groups of at-risk people with their psychological characteristics and their behaviors; applications of advanced research findings on protective or supporting factors for policy development, research projects, and/or program development which can alleviate problems of individuals, work groups and society, for example, study-work-life balance, health behavior, and environmental-energy conservation and sustainability, etc.

☐ SD 8207 Alternative Development

Concepts and theories of social sciences on alternative development using critical perspectives on growth-oriented development paradigms particularly Marxism, poststructuralism, postmodernism, postcolonialism, postdevelopmentalism, feminism and critical modernism; lessons learned from alternative approaches to development promoting participation, empowerment, equality, community quality of life and sustainability, such as political ecology of development, dhammic socialism, sufficiency economy philosophy, creative economy, gender/sexual equality and social inclusion

☐ SD 8208 Social Policy Analysis and Evaluation

Methods of policy study and analysis; policy formulation procedures and models; process and methods of policy implementation; factors   affecting success or failure of policy implementation; policy evaluation focusing on input, process, output, outcome and impact of policy on social development

☐ SD 8209 Social Development Strategy

Concepts, theories and approaches of strategy Formulation, implementation and evaluation; relationship among social, economic, political and cultural aspects of development; social development strategy on various issues related to social development according to the situation in Thailand, the region and the world

☐ SD 8210 Population Change and Social Development

Theories and concepts of population, population structure and composition, population process including fertility; mortality and migration, population change, the interaction between population change and social development, urbanization, national and international migration, family change including skipped-generation family; cohabitation; same-gendered family; aging family, aging society, population and health, population and develop policy.

☐ SD 8211 Gender and Sexuality in Global Development

Analytical perspectives and core concepts relevant for the study of gender and sexuality in the context of global development and social justice; issues of power relations in economical, political, and cultural conditions in reproducing social structures that oppress and marginalize women and people with sexual diversity

☐ SD 8212 Multiculturalism and Social Development

Meanings and images of multiculturalism in contemporary societies; theoretical exploration of multicultural debates in different contexts; the development of multiculturalism as a state policy towards ethno-cultural diversity; contemporary issues related to ethnic, religious and cultural diversity, and ethnic relations; tools for working with multiculturalism in state organizations, private organizations, non-governmental organizations and civil society groups.

☐ SD 8213 Local Governance and Sustainable Development

Approaches to and theories of governance, decentralization and local governance; development of new public management, new public service and new public governance; local governance, collaborative relationships between state and civil society for sustainable development

☐ SD 8214 Directed Studies

An individual study on a specific topic which is useful for conducting dissertation of the student, guided by an assigned lecturer and approved by the doctoral degree committee.

☐ SD 8215 Advanced Statistical Analysis for Social Science Research

Advanced statistical analysis in social sciences to study multivariate relationships, and statistical report writing, including logistic regression, cluster analysis, factor analysis, structural equation model (SEM), multilevel analysis.

☐ SD 8216 Qualitative Data Analysis

Qualitative data analysis principles, methods, and techniques; qualitative data analysis processes and steps, including data coding and categorization, data linking and integration for making conceptual and theoretical proposition or explaining phenomena under study

Dissertation

☐ SD 9900 Dissertation (Plan 1 (1.1))

    Reviewing and conducting research on interesting topics related to social development and social development administration under close supervision of assigned supervisor(s); every student is required to present research topic, report the progress and defense the dissertation.

☐ SD 9901 Dissertation (Plan 2 (2.1))

    Reviewing and conducting research on an interesting topic related to social development and social development administration under close supervision of assigned supervisor(s), including the study of some theoretical courses as suggested by the supervisor(s).

Objective of the program

Doctor of Philosophy Program in Social Development Administration (English Program)

1. To develop Ph.D. graduates with high quality in social development administration and well-equipped with intelligence, academic knowledge and advanced skills in research, policy analysis, strategic planning in social development. These graduate students shall have creative thinking and can apply relevant knowledges and skills to produce academic works as well as to provide academic works in social development administration to be acceptable in various levels, starting from local, regional, national and international levels.

2. To develop Ph.D. graduates who possess both knowledge and morality in response to the requirements on human resources in social development administration and other related fields and in order to become the academician, researcher, consultant or senior executive in either public, private or social sector, both at national and international levels.

3. To create research capability for students to become an academic leader that can be developed further and integrate knowledge to be applied to develop solve problems in social development management at various levels effectively and efficiently.

Graduation Requirements

Doctor of Philosophy Program in Social Development Administration (English Program)

Criteria on program graduation according to the regulations of the program, Directives of National Institute of Development on Education and the announcement of the Ministry of Education on the standard criteria of graduate programs B.E. 2558